



ALL SAINTS'
COLLEGE

Mathematics
Specialist
Test 2 2016

Functions

NAME: SOLUTIONS

TEACHER: MLA

50 marks

50 minutes

SCSA formulae sheets, ClassPads and a double-sided A4 sheet of notes may be used

Question 1 [2 marks]

Use an algebraic method to solve $|2x - 4| = 10$.

For $x \geq 2$: $2x - 4 = 10$

$$2x = 14$$

$$x = 7 \quad \checkmark$$

For $x < 2$:

$$-(2x - 4) = 10$$

$$2x = -6$$

$$x = -3 \quad \checkmark$$

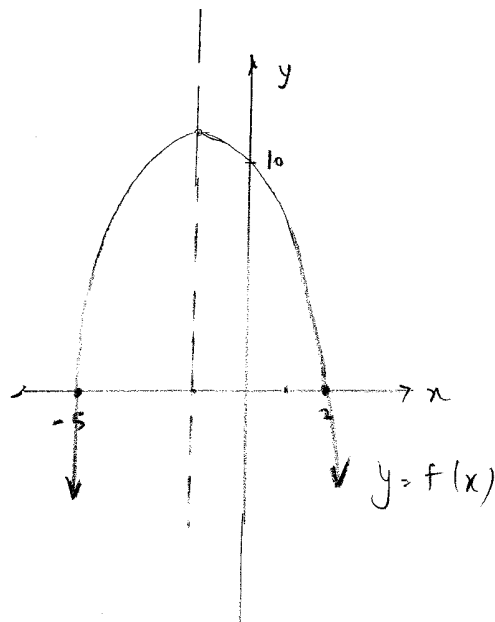
Question 2 [4 & 1 = 5 marks]

note $f(x) = -(x-2)(x+5)$

(a) If $f(x) = -(x^2 + 3x - 10)$, express $|f(x)|$ and $f(|x|)$ as piecewise functions.

$$|f(x)| = \begin{cases} -(x^2 + 3x - 10), & -5 \leq x \leq 2 \quad \checkmark \\ x^2 + 3x - 10, & x < -5 \cup x > 2 \quad \checkmark \end{cases}$$

$$f(|x|) = \begin{cases} -(x^2 + 3x - 10), & x \geq 0 \quad \checkmark \\ -(x^2 - 3x - 10), & x < 0 \quad \checkmark \end{cases}$$



(b) Using your ClassPad, or otherwise, solve $|f(x)| = f(|x|)$.

classpad : solve $(|f(x)| = f(|x|)) = \{0 \leq x \leq 2\} \quad \checkmark$

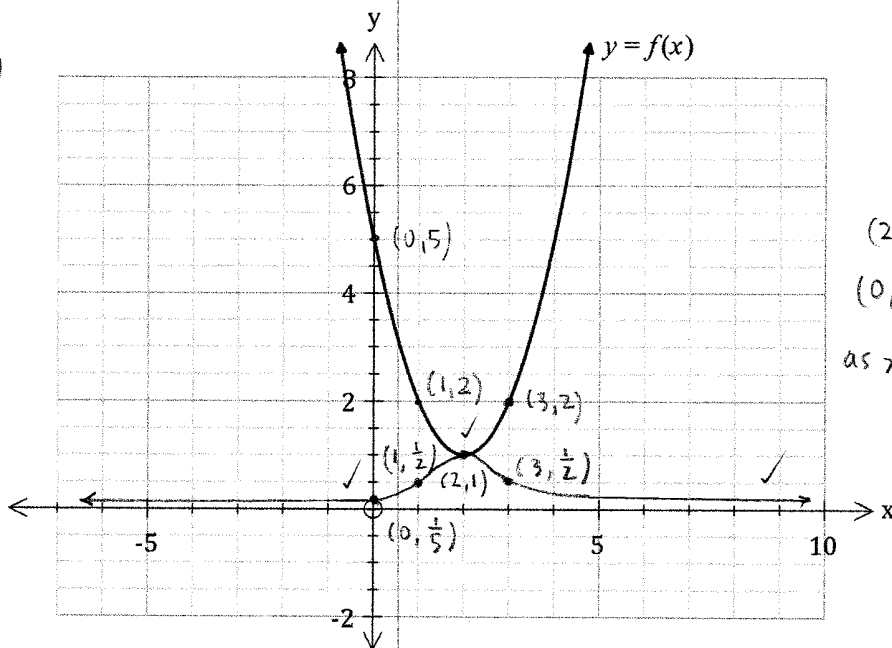
Question 3 [3 & 3 = 6 marks]

On the axes provided, sketch the following functions:

$$f(x) = (x-2)^2 + 1$$

(a) $y = f^{-1}(x)$

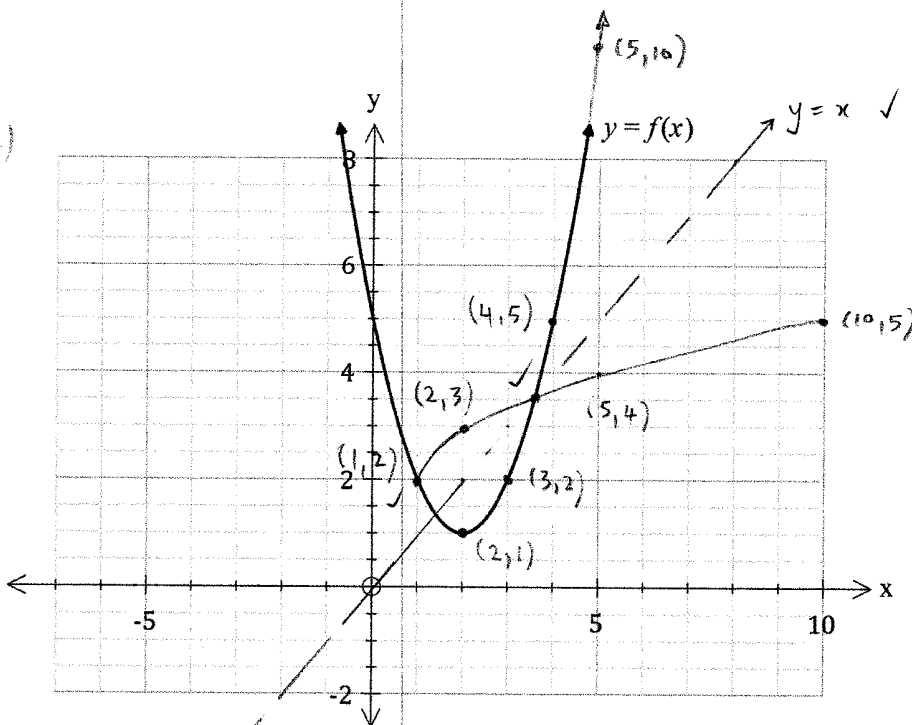
$$y = \frac{1}{f(x)}$$



(2, 1) ✓
 (0, 1/5) ✓
 as $x \rightarrow \pm \infty$, $\frac{1}{f(x)} \rightarrow 0^+$ ✓

(b) $y = \frac{x}{f(x)}$

$$y = f^{-1}(x)$$



$x > 2$ ✓ for $y = f(x)$

(1, 2) = point of origin

common point on $y = x$ line ✓

Question 4 [3 marks]

If $f(x) = 2x^2$ and $g(x) = \sqrt{2-x}$, state the rule for $f \circ g(x)$ and find its domain and range.

$$\begin{aligned} f \circ g(x) &= f(\sqrt{2-x}) \\ &= 2(\sqrt{2-x})^2 = 2(2-x) = 4-2x \end{aligned}$$

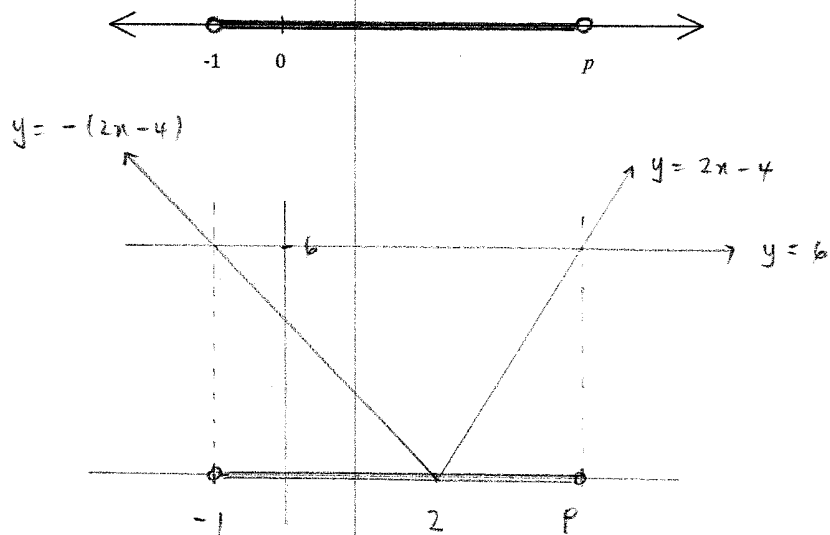
$$x \leq 2 \longrightarrow g(x) \longrightarrow y \geq 0$$

$$x \geq 0 \longrightarrow f(x) \longrightarrow y \geq 0$$

So, for $f \circ g(x)$, domain: $\{x \in \mathbb{R} : x \leq 2\}$ ✓
 range: $\{y \in \mathbb{R} : y \geq 0\}$ ✓

Question 5 [3 marks]

With reference to the number line drawn below, determine the appropriate inequality symbol for \blacksquare , and find the values of p and k if $|2x-4| \blacksquare k$.



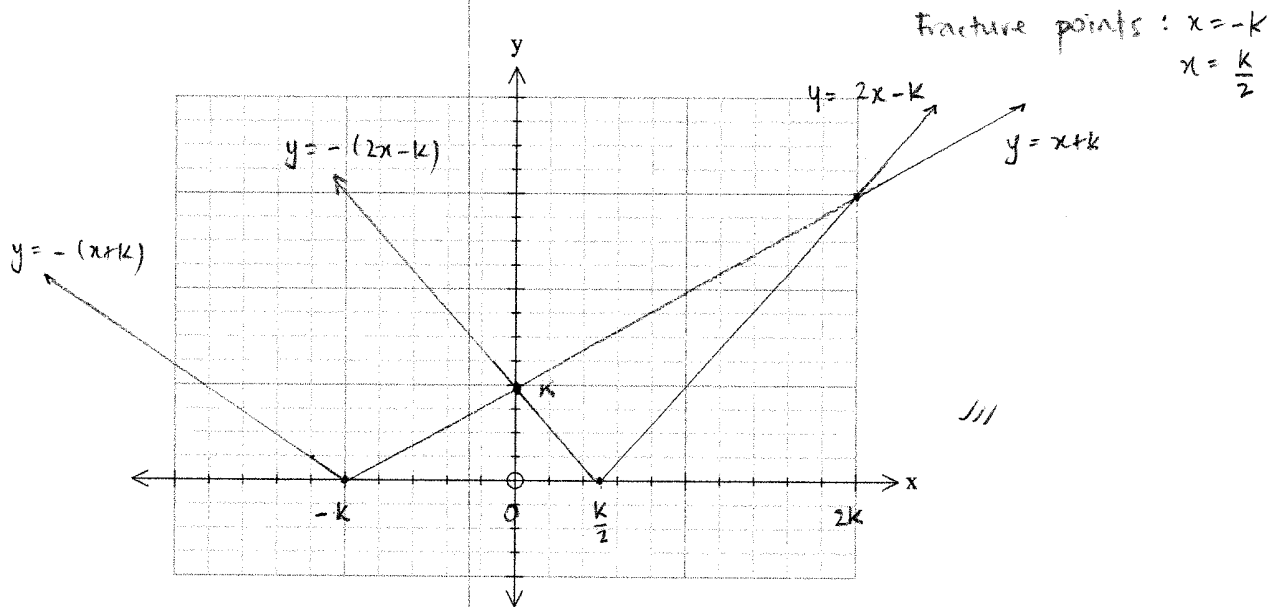
$$\begin{aligned} \text{Solve } 2p-4 &= 6 \\ 2p &= 10 \\ p &= 5 \quad \checkmark \end{aligned}$$

$$\text{So, } |2x-4| < 6 \quad \checkmark \checkmark$$

Question 6 [3 & 3 = 6 marks]

(a) Sketch the graphs of $f(x) = |x + k|, k > 0$ and $h(x) = |2x - k|, k > 0$

Be sure to label each graph and to identify all intercepts



(b) Hence, determine the value(s) of x for which $f(x) \leq h(x)$

Points of intersection :

$$\begin{aligned} \text{Solve } 2x - k &= x + k & \text{and } -(2x - k) &= x + k \\ x &= 2k \checkmark & -2x + k &= x + k \\ & & x &= 0 \checkmark \end{aligned}$$

So, $f(x) \leq h(x)$ when $\{x \in \mathbb{R} : x \leq 0 \cup x \geq 2k\} \checkmark$

OR solve the following inequalities :

$$\begin{aligned} x + k &\leq 2x - k & \text{and } x + k &\leq -(2x - k) \\ 2k &\leq x & 3x &\leq 0 \\ & & x &\leq 0 \end{aligned}$$

Question 7 [3 marks]

Consider $f(x) = \frac{cx+d}{x+e}$, where c, d and e are integers

$f(x)$ has the following characteristics:

- vertical asymptote with equation $x = -4$
- root (zero) at $x = 4$
- intercept at $(0, 2)$

Find the values of c, d and e .

$$e = 4 \quad \because \text{vertical asymptote } x = -4$$

$$\text{intercept at } (0, 2) \Rightarrow 2 = \frac{d}{e} \quad \therefore d = 8 \quad \checkmark$$

$$\text{root at } (4, 0) \Rightarrow 0 = 4c + 8$$
$$\therefore c = -2 \quad \checkmark$$

$$\text{that is, } f(x) = \frac{x - 2x}{x + 4}$$

Question 8 [3 & 5 = 8 marks]

(a) Express $f(x) = x^2 + 2|x - 1|$ in piecewise form.

$$f(x) = \begin{cases} x^2 + 2(x-1), & x \geq 1 \quad \checkmark \\ x^2 - 2(x-1), & x < 1 \quad // \end{cases}$$

(b) (i) Express $f(x) = |x - 8| + |2 - x|$ as a piecewise function.

Fracture points $x = 2, 8$

$$f(x) = \begin{cases} -(x-8) + (2-x), & x \leq 2 \\ -(x-8) - (2-x), & 2 < x \leq 8 \\ (x-8) - (2-x), & x > 8 \end{cases}$$

$$= \begin{cases} 10 - 2x, & x \leq 2 \quad \checkmark \\ 6, & 2 < x \leq 8 \quad \checkmark \\ 2x - 10, & x > 8 \quad \checkmark \end{cases}$$

(ii) $|x - 8| + |2 - x| = 4x + 4$ when $x = 1$

State the equation used to obtain this solution.

$$10 - 2x = 4x + 4 \quad //$$

Question 9 [1, 2, 1, 1, 1 & 1 = 7 marks]

Consider $f(x) = 2 + (x - 1)^2$, where $x \in \mathbb{R}$

- (a) Find $f(0)$ and $f(2)$

$$f(0) = 3 \quad \checkmark$$

$$f(2) = 3$$

- (b) Use your answers in (a) to show that $f(x)$ does not have an inverse function

$$f(0) = f(2) = 3, \text{ but } 0 \neq 2 \quad \therefore f(x) \text{ is a many-to-one function.} \quad \checkmark$$

note. By definition, one-to-one functions exist if $f(a) = f(b)$ and $a = b$.

- (c) Determine the largest possible domain for $f(x)$, consisting only of positive numbers, so that $f(x)$ has an inverse function

$$\{x \in \mathbb{R} : x \geq 1\} \quad \checkmark$$

- (d) State the range for $f(x)$ that corresponds with your domain in (c)

$$\{y \in \mathbb{R} : y \geq 2\} \quad \checkmark$$

- (e) Using your ClassPad, or otherwise, determine the rule for the inverse of $f(x)$ that corresponds with your domain in (c)

$$\text{classPad: solve } (x = 2 + (y-1)^2, y) \Rightarrow f^{-1}(x) = 1 + \sqrt{x-2} \quad \checkmark$$

- (f) State the domain and range for $f^{-1}(x)$

$$\text{domain: } \{x \in \mathbb{R} : x \geq 2\}$$

$$\text{range: } \{y \in \mathbb{R} : y \geq 1\} \quad \checkmark$$

Question 10 [5, 2 = 7 marks]

Consider $f(x) = \frac{x^2+2x+1}{x-2}$

(a) Using your ClassPad, or otherwise, determine the following:

(i) Stationary points

$(-1, 0) ; (5, 12) \quad //$

(ii) Intercept(s)

$(-1, 0) ; (0, \frac{1}{2}) \quad //$

(iii) Asymptotes

$x = 2 \quad /$
 $y = x + 4 \quad (\text{see below})$

(b) Investigate the behaviour of $f(x)$ as $x \rightarrow \pm \infty$

$$\begin{array}{r} x+4 \\ x-2 \overline{) x^2+2x+1} \\ \underline{x^2-2x} \\ 4x+1 \\ \underline{4x-8} \\ 9 \end{array}$$

note ClassPad:

$$\begin{aligned} \text{prop Frac } \left(\frac{x^2+2x+1}{x-2} \right) \\ = x+4 + \frac{9}{x-2} \end{aligned}$$

$$f(x) = x+4 + \frac{9}{x-2}$$

So, as $x \rightarrow \pm \infty$, $f(x) \rightarrow x+4 \quad //$